

Final Report 2019-2020 - Summit Academy - Independence

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2018-2019	\$0	\$0	
Distribution for 2019-2020	\$111,730	\$114,740	
Total Available for Expenditure in 2019-2020	\$111,730	\$114,740	
Salaries and Benefits	\$1,000	\$4,280	
Remaining Funds (Carry-Over to 2020-2021)		\$17,740	

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Contracted Services	\$25,500	\$5,858	
Professional Development	\$730	\$391	
Books Curriculum Subscriptions	\$84,500	\$86,375	
General Supplies	\$0	\$96	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0	
Total Expenditures	\$111,730	\$97,000	
Remaining Funds (Carry-Over to 2020-2021)		\$17,740	

Goal #1

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State Goal

close

Summit Academy Independence's goal is to continue to improve math, reading, and science proficiency. The school will increase student proficiency by 10% annually in every RISE end-of-year assessment in all areas (LA, math, science) until we meet or exceed state proficiency goals by 2021. This is based on the needs assessment in our 2018-19 LEA Improvement Plan.

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- English/Language Arts
- Science

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Summit Academy Independence will determine progress toward the goal using EOY SAGE results from 2017 to 2019 and thereafter RISE. The goal is to have all tested grades increase in reading, math, and science by 10% yearly until meeting or exceeding the state

proficiency scores by 2021. Baseline proficiency scores from 2017 are as follows (a new baseline may need to be determined with the change to RISE for 2020-21):

Language Arts 39%

Mathematics 43%

Science 41%

Please show the before and after measurements and how academic performance was improved.

Due to Covid, state testing was not administered nor were our other EOY assessments.

Action Steps

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This is the Action Plan Steps identified in the plan to reach the goal.

(1) Provide quality professional development and instructional coaching to increase student engagement and facilitate highly effective instructional planning. (2) Employ intervention and support staff to increase achievement in reading, science and math. (3) Purchase math, reading, writing and science resources for effective instruction including online resources. (4) Assess students throughout the year to monitor progress and hold PLCs for teachers to examine data and plan for student achievement. (5) Support ELL students in English Language Proficiency by having an ELL team assess students and train teachers.

Please explain how the action plan was implemented to reach this goal.

(1) Instructional coaches including outside professionals were paid to coach teachers and administration. (2) Interventionists and paraprofessionals were hired and trained to work with students skill-by-skill specifically in reading and math time. (3) Wonders was purchased for implementation in grades K-6. This comprehensive ELA resource took the bulk of the funds. (4) Acadience reading assessments were administered BOY and MOY as well as progress monitoring. (5) Our ELL coordinator and his team tracked ELL students and directed teachers in the use of Imagine Learning as a learning resource for them.

Digital Citizenship/Safety Principles Component

close

No

Amendment #1

close

Explanation for Amendment:

Other funds were secured that paid for professional development and some professional development was canceled, so \$2,796 from PD was moved to salaries to pay stipends for development/refinement of the structure of instructional support time and to pay paras for added instructional support AND \$6,000 was moved to textbooks. Additionally, wording was corrected to reflect that the PD funds paid to train teachers, paraprofessionals, instructional coaches and administrators. The plan originally said just teachers. Finally, the council unanimously decided 3-24-19 to recommend the Board add two categories due to COVID-19 moving schools into online learning. Remaining textbook funds can then be moved into those categories as needed. The two categories are Technology Related Hardware (650) and Textbooks Online (642).

Final Explanation for Amendment:

The funds from professional development were used in salaries; however, funds from the CARES Act were also able to be used, and we did not need to implement all of the amendment.

Expenditures

Category	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$730
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$25,500
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$1,000
Books, Ebooks, online curriculum/subscriptions	\$84,500
Total:	\$111,730

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$17740.0 to the 2020 - 2021 school year. This is 15 % of the distribution received in 2019 - 2020 of \$114740. Please describe the reason for a carry-over of more than 10 % of the distribution

We had an interim company assisting with our finances, and they did not apply some expenditures to the correct program. Additionally, some invoices were not paid in the planned fiscal year.

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any additional increase will be used in the categories already identified and for the purposes already stated.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional funds were spent in the categories identified and for the purpose stated; however, some were not spent as explained above.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
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Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2019-03-28

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